

QUALITY AREA 1

EDUCATIONAL PROGRAM AND PRACTICE

THIS QUALITY AREA OF THE NATIONAL QUALITY STANDARD FOCUSES ON ENSURING THAT THE EDUCATIONAL PROGRAM AND PRACTICE IS STIMULATING AND ENGAGING AND ENHANCES CHILDREN'S LEARNING AND DEVELOPMENT. IN SCHOOL AGE CARE SERVICES, THE PROGRAM NURTURES THE DEVELOPMENT OF LIFE SKILLS AND COMPLEMENTS CHILDREN'S EXPERIENCES, OPPORTUNITIES AND RELATIONSHIPS AT SCHOOL, AT HOME AND IN THE COMMUNITY.

- **ST MARY'S SCHOOL STRENGTHS:**
- **PROGRAMMES REFLECT THE EARLY YEARS LEARNING PROGRAM (EYLF) AND THE WA CURRICULUM.**
- **FAMILY HISTORY, CULTURE AND INTERESTS ARE VALUED.**
- **CHILDREN HAVE CHOICES IN THEIR LEARNING THROUGH INTEREST BASED TOPICS AND MEANINGFUL PLAY BASED LEARNING.**
- **THE STRENGTHS AND ABILITIES OF ALL CHILDREN ARE CATERED FOR THROUGH MULTIPLE INTELLIGENCES, DIFFERENTIATION AND SUPPORT/EXTENSION PROGRAMS.**
- **CULTURES ARE CELEBRATED.**
- **ROUTINES AND TRANSITIONS ARE A FOCUS FOR OUR SCHOOL.**
- **INTENTIONAL TEACHING IS DELIBERATE, PURPOSEFUL AND THOUGHTFUL WHEN PLANNING FOR THE OUTDOOR CLASSROOM, PROVOCATIONS, INQUIRY TOPICS AND PLAY.**
- **LEARNING INTENTIONS AND SUCCESS CRITERIA ARE EVIDENT IN CLASSROOMS AND MADE CLEAR FOR CHILDREN.**
- **CHILDREN ARE LISTENED TO WHEN PROGRAMMING AND PLANNING.**
- **OPEN ENDED QUESTIONS ARE USED TO EXTEND AND PROVIDE FEEDBACK TO CHILDREN.**
- **THE FIVE QUESTIONS GIVE FEEDBACK TO CHILDREN AND TEACHERS WHICH GUIDE OUR PRACTICE. THESE ARE DISPLAYED IN ALL CLASSROOMS.**
- **CHILDREN SET PERSONAL GOALS AND ARE ALLOWED CHOICE IN WAYS OF LEARNING.**
- **TEACHERS FOLLOW THE SCHOOL'S ASSESSMENT AND REPORTING POLICY AND ALL ASSESSMENTS ARE REVIEWED BY THE PRINCIPAL.**
- **PARENTS ARE CONTINUALLY INFORMED ABOUT THEIR CHILD THROUGH MEETINGS, EMAILS, PHONE CALLS, NOTES, INTERVIEWS, SCHOOL WEBSITE AND FACEBOOK PAGE, ASSEMBLIES AND OPEN DAYS.**