System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

### ITEM | SUBJECT | SCHOOL PERFORMANCE INFORMATION
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1. | Contextual Information | St Mary’s School, Northampton is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolment for 2013 was 63 students from Kindergarten to Year 6. St Mary’s was originally established in 1874 and has a rich history of service by several religious orders; most notably the Presentation Sisters whose involvement spanned 90 years. The first lay principal arrived at St Mary’s in 1990. The current buildings were established in 1964 and further extensions were completed in 1994. In 2004 renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009 a new undercover walkway was completed and a new entrance statement. In 2011 we officially opened our new Office, Library and Multipurpose room with thanks to the Federal Government BER commitment. St Mary’s has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the school motto,’ For God and Country’, the St Mary’s community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.

2. | Teacher Standards and Qualifications | Qualifications of the teaching staff.
- Diploma of Teaching - 2
- Bachelor of Arts in Education - 3
- Bachelor of Education – 6
- Bachelor of Communication - 1
- Masters of Education – 1

3. | Workplace composition | Staffing includes 1 male Principal, 1 male full-time teacher, 3 female full-time teachers, 1 male part-time IT teacher, 2 female part-time teachers, 2 female part-time Administration Officers, 1 female Aboriginal Teacher’s Aide, 6 female part-time Teachers Aides, 2 female part-time cleaners and 1 male part-time gardener.

4. | Student attendance at school | Whole school attendance percentage was 90.25% broken down to class levels below:
- Year 1 90.9%
- Year 2 88.93%
- Year 3 90.14%
- Year 4 89.08%
- Year 5 89.34%
- Year 6 93.30%
This information is collated from School Student Attendance Report (Aug 2013) Absenteeism is managed each day by ringing the parents of any child that is absent and a telephone call or note has not been received by the school. Also the school sends home follow up Absentee Letters if these have not been sent to the classroom teacher. Any families which have chronic absenteeism are managed by the Principal and/or ATA who follows up with the families by way of telephone calls or visits.

5. | Senior Secondary outcomes | Not Applicable
6. **NAPLAN Information**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>83%</td>
<td>80%</td>
<td>N/A</td>
</tr>
<tr>
<td>Reading</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>67%</td>
<td>100%</td>
<td>N/A</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Parents – lots of support for parental interaction in classes and open dialogue between the teachers and the principal. P & F Committee are dedicated to working hard to build relationships and fundraising for the students including school camp and classroom resources.

Teachers – Wonderful working environment that promotes positive well being amongst staff, students & parents.

Students – work and play in a happy, friendly environment mixing with all year levels.

A positive relationship exists between the school and the parish community.

Parents are content with the school administration, teachers and students progress as shown from interviews conducted with parents during the year.

A parent survey that was conducted for the school by Insight SRC. This data allows the school to analyse areas that need improvement.

7. **Parent, student and teacher satisfaction**

Our Year 6 students high school destinations are as follows:

- 4 students to Nagle Catholic College, Geraldton
- 1 student to Northampton District High School
- 1 student to Geraldton Grammar

8. **Post-school destinations**

Our school has value added to our school’s circumstances as follows:

- Continued with the Lexile Reading program for years 3-6 and Mathletics program for years 1-6. Getting great results from these initiatives.
- The staff continued to focus on the development of the children’s Literacy and Numeracy.
- 10 new IPads were purchased ensuring each child in a classroom have access to one. We also upgraded all the Interactive whiteboards in the four classrooms and added an Apple TV to them to allow interaction with the IPads. Also 7 ACER Ultra new laptops were purchased for use by students and staff.
- As a staff we continued to look at the theories and research of Dr John Hattie. Dr Hattie’s work has been a central focus for us over the last 18 months and a number of practices have now being implemented.
- A new Shade area was completed over the K-P playground. This has enabled the children to use this area a lot more during the summer months and encouraged more outdoor play activities.
- We continued with our environmental focus for Reuse, Recycle and Reduce.

9. **School Income**

Please view the following link: [http://www.myschool.edu.au](http://www.myschool.edu.au) for more information.

10. **Value Added**