System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SUBJECT</th>
<th>SCHOOL PERFORMANCE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Contextual Information</td>
<td>St Mary’s School, Northampton is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolment for 2010 was 83 students from Kindergarten to Year 7. St Mary’s was originally established in 1874 and has a rich history of service by several religious orders; most notably the Presentation Sisters whose involvement spanned 90 years. The first lay principal arrived at St Mary’s in 1990. The current buildings were established in 1964 and further extensions were completed in 1994. In 2004 renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009 a new undercover walkway was completed and planned for 2010 is a new extension which will be our Library, Multi Purpose and Office space. St Mary’s has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the school motto,' For God and Country', the St Mary’s community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.</td>
</tr>
<tr>
<td>2.</td>
<td>Teacher Standards and Qualifications</td>
<td>Qualifications of the teaching staff. Diploma of Teaching - 2 Bachelor of Arts in Education - 3 Bachelor of Education - 6 Masters of Education – 1</td>
</tr>
<tr>
<td>3.</td>
<td>Workplace composition</td>
<td>Staffing includes 1 male Principal, 3 female full-time teachers, 4 female part-time teachers, 2 female part-time administration officers, 1 female Aboriginal Teachers Aide, 5 female part-time Teachers Aides, 2 female part-time cleaners and 1 female part-time gardener and 1 male part-time gardener. A new Principal was appointed and one new teacher and all other teaching staff, administration and Teachers Aide were retained.</td>
</tr>
<tr>
<td>4.</td>
<td>Student attendance at school</td>
<td>Whole school attendance percentage was 88.5% broken down to class levels below: Year K 76.77% Year P 83.2% Year 1 91.6% Year 2 87.3% Year 3 95% Year 4 88% Year 5 93% Year 6 92% Year 7 90% Absenteeism is managed by sending home follow up notes if Absentee Letter is not sent into teacher. Families with chronic absenteeism is managed by our Principal and ATA who follows up with the families by way of telephone calls or visiting families.</td>
</tr>
<tr>
<td>5.</td>
<td>Senior Secondary outcomes</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>
6. NAPLAN
Information
percentage of Year
3, 5, 7 students
meeting minimum
standards in
national reading,
writing, spelling
and numeracy
benchmarks
(benchmark
results 2010)

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Reading</td>
<td>100</td>
<td>90</td>
<td>100</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100</td>
<td>80</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
<td>90</td>
<td>82</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>90</td>
<td>91</td>
</tr>
</tbody>
</table>

7. Parent, student
and teacher
satisfaction

Parents – lots of support for parental interaction in classes and open dialogue between the teachers and the principal

Teachers – Wonderful working environment that promotes positive well being amongst staff, students & parents.

Students – work and play in a happy, friendly environment mixing with all year levels.

A really good positive relationship exists between the school and the parish community.

Parents expressed high satisfaction with the school administration, teachers and student progress. This was reflected in a parent survey that was conducted for the schools Quality Catholic Schooling Component - Engagement with families

8. Post-school
destinations

Our Year 7 students high school destinations are as follows:

2 student to Northampton District High School, 7 students to Nagle Catholic College, 1 student to Wesley College Perth and 1 student to Scotch College Perth.

Our Year 6 students high school destinations are as follows:

6 students to Nagle Catholic College Geraldton and 1 student to Northampton District High School

9. School Income

Income is received through the following sources:

**Recurrent:**
- Student/Parent Income: $54,199
- Sundry Income: $17,259
- Building levy: $4,462
- Grants State Govt: $207,716
- Grants Commonwealth: $913,897

**Capital:**
- BER: $297,997
- P & F/families: $5,488
- Co-Responsibility Loan repayment: $5,159
- CCI Grant: $5,287

10. Value Added

Our school has value added to our school’s circumstances as follows:

- Introduced Lexile Reading program for years 3-7 and Mathletics program for years 1-7.
- Established Seasons for Growth which deals with death, divorce and separation
- Homework classes commenced and were very successful
- BER funding for Library completed
- National Solar Schools project where solar panels were installed
- Installed high perimeter fencing around school from CCI grant
- Established a native bush tucker garden with a grant from PALS.